

Troop 47 Rank advancement procedures

Scouts that have completed the rank of First Class or above are allowed and encouraged to demonstrate and teach a lower rank requirement to a scout of a lesser rank with the exception of the following requirements that are **to be signed off only by the Scoutmaster, or Assistant Scoutmaster only.**

Scout Rank Requirement:

Child Abuse (signed by parent)
Scoutmaster conference

Tenderfoot Class Rank Requirements:

Scout Spirit
Scoutmaster Conference
Board of Review

Second Class Rank Requirements:

Five troop activities
Service Project
Scout Spirit
Scoutmaster Conference
Board of Review

First Class Rank Requirements:

Ten troop activities
Scout Spirit
Scoutmaster Conference
Board of Review

All rank requirements beyond First Class (Star, Life, Eagle) are to be signed off **only by the Scoutmaster or Assistant Scoutmaster's. Any requirements that have been signed off by anyone other than the Scoutmaster or assistant scoutmaster's are subject to review.**

Definitions and Requirements

1. **Scout Spirit:** Scout spirit applies to how a Scout lives and conducts his '**daily**' life. He shows Scout spirit by being a role model to his peers, living by the Scout Oath and Law. The concept of Scout spirit is not based on how many Scouting events or outings a Scout attends, but rather by how he helps bring out the best in others as a reflection of his own character and attitude in his '**daily**' life.

2. **Serve Actively in your unit:**

troop 47 attendance policy 75%

The Scout meets the unit's reasonable expectations; or, if not, a lesser level of activity is explained. If, for the time period required, a Scout or qualifying Venturer or Sea Scout meets those aspects of his unit's pre-established expectations that refer to a level of activity, then he is considered active and the requirement is met. Time counted as "active" need not be consecutive. A boy may piece together any times he has been active and still qualify. If he does not meet his unit's reasonable expectations, then he must be offered an alternative that is approved by Troop 47 adult leadership.

3. **Actively serve in a position**

If a unit has established expectations for positions of responsibility, and if, *within reason* (see the note under "Rank Requirements Overview,"4.2.3.0), based on his personal skill set, the Scout meets them, he fulfills the requirement. When a Scout assumes a position, *something* related to the desired results must happen. It is a disservice to the Scout and to the unit to reward work that has not been done. Holding a position and doing nothing, producing no results, is unacceptable. Some degree of responsibility must be practiced, taken, or accepted.

When Responsibilities Are Not Met.

If a unit has clearly established expectations for position(s) held, then—within reason—a Scout must meet them through the prescribed time. If he is not meeting expectations, then this must be communicated early. Unit leadership may work toward a constructive result by asking him what he thinks he should be accomplishing. What is his concept of the position? What does he think his troop leaders—youth and adult—expect? What has he done well? What needs improvement? Often this questioning approach can lead a young man to the decision to measure up. He will tell the leaders how much of the service time should be recorded. If it becomes clear nothing will improve his performance, then it is acceptable to remove the Scout from his position. It is the unit leader's responsibility to address these situations promptly. Every effort should have been made while he was in the position to ensure he understood expectations and was regularly supported toward reasonably acceptable performance.

4. **The “EDGE” method of teaching:**

Explain how it is done - Tell them

Demonstrate the steps - Show them

Guide learners as they practice - Watch them do it

Enable them to succeed on their own - Use memory aids, practice it, they teach it

Life



Life Rank Worksheet

While a Star Scout, use the EDGE method to teach a younger Scout the skills from **ONE** of the following six choices(a-f), so that he is prepared to pass those requirements to his unit leader's satisfaction. **To be signed off by the Scoutmaster or assistant Scoutmaster only.**

a. **Second Class—7a and 7c (first aid)**

7a. Show what to do for "hurry" cases of stopped breathing, serious bleeding, and ingested poisoning.

Scout: _____ Date: _____ Signature

7c. Demonstrate first aid for the following:

Object in the eye

Bite of a suspected rabid animal

Puncture wounds from a splinter, nail, and fishhook

Serious burns (partial thickness, or second-degree)

Heat exhaustion

Shock

Heatstroke, dehydration, hypothermia, and hyperventilation

Scout: _____ Date: _____ Signature

b. **Second Class—1a (outdoor skills)**

1a. Demonstrate how a compass works and how to orient a map. Explain what map symbols mean.

Scout: _____ Date: _____ Signature

c. **Second Class—3c, 3d, 3e, and 3f (cooking/camping)**

3c. Demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used.

Scout: _____ Date: _____ Signature

3d. Use the tools listed in requirement 3c to prepare tinder, kindling, and fuel for a cooking fire.

Scout: _____ Date: _____ Signature

3e. Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both.

Scout: _____ Date: _____ Signature

3f. In an approved place and at an approved time, demonstrate how to build a fire and set up a lightweight stove. Note: Lighting the fire is not required.

Scout: _____ Date: _____ Signature

d. **First Class—8a, 8b, 8c, and 8d (first aid)**

8a. Demonstrate tying the bowline knot and describe several ways it can be used.

Scout: _____ Date: _____ Signature

8b. Demonstrate bandages for a sprained ankle and for injuries on the head, the upper arm, and the collarbone.

Scout: _____ Date: _____ Signature

8c. Show how to transport by yourself, and with one other person, a person

From a smoke-filled room

With a sprained ankle, for at least 25 yards

Scout: _____ Date: _____ Signature _____

8d. Tell the five most common signals of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR).

Scout: _____ Date: _____ Signature _____

e. First Class—1, 7a, and 7b (outdoor skills)

1. Demonstrate how to find directions during the day and at night without using a compass.

Scout: _____ Date: _____ Signature _____

7a. Discuss when you should and should not use lashings. Then demonstrate tying the timber hitch and clove hitch and their use in square, shear, and diagonal lashings by joining two or more poles or staves together.

Scout: _____ Date: _____ Signature _____

7b. Use lashing to make a useful camp gadget.

Scout: _____ Date: _____ Signature _____

f. First Class—4a, 4b, and 4d (cooking/camping)

4a. Help plan a patrol menu for one campout that includes at least one breakfast, one lunch, and one dinner, and that requires cooking at least two of the meals. Tell how the menu includes the foods from the food pyramid and meets nutritional needs.

Scout: _____ Date: _____ Signature _____

4b. Using the menu planned in requirement 4a, make a list showing the cost and food amounts needed to feed three or more boys and secure the ingredients.

Scout: _____ Date: _____ Signature _____

4d. Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish.

Scout: _____ Date: _____ Signature _____

5. While a Star Scout, serve actively in your unit for 6 months in one or more of the positions of responsibility listed in requirement 5 for Star Scout (or carry out a unit leader-assigned leadership project to help your unit):

Position	From	To	Duration
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Please list at least 4 instances of leadership during your 6 months in a leadership position. You can list them as goals before hand if you like. The 4 items are to be approved and signed off by the Scoutmaster or Assistant Scoutmaster.

1.

2.

3.

4.

4. While a Life Scout, serve actively in your unit for a period of six months in one or more of the positions of responsibility. List only those position served after your Life board of review date.

Position	From	To	Duration
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Please list at least 4 instances of leadership during your 6 months in a leadership position. You can list them as goals before hand if you like. The 4 items are to be approved and signed off by the Scoutmaster or Assistant Scoutmaster.

1.

2.

3.

4.